

Tackling Early School-Leaving

Hungary

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Programmes to be proud of...

1. Dobbantó (Springboard) Programme

- one-year catch-up course between primary and secondary education
 - second chance for young people (16-23 years old)
- preparatory phase
 - training teachers + educoaching, mentoring
 - designing teaching materials and an innovative learning environment
 - Individual development plans
 - consultation between the student, their parents and the teacher
 - Hands-on experience: job-shadowing

2. Integrative Pedagogy

- Aim: inclusive education
- Skill-development
- Reduce various disadvantages of children
- state-subsidies available for these purposes
 - each year lower and lower
- Network of external experts – so called process consultants
 - initially compulsory for all participating school, later only voluntary)
- Compulsory trainings for teachers
- Methodological support

Challenges we meet are...

- Traditional frontal teaching in large classes – lack of integrative education, differentiated instruction
 - Failure to reduce the disadvantage of children of uneducated parents
 - Failure to address learning difficulties of children
 - Failure to motivate students
- Focus on specialized training instead of general skill-development
 - Vocational training is not adapted to labour market demands for flexibility